



Presents our own

# SO SKIP COUNTING WORKBOOK AND HIP, VIBRANT SONGS STARRING 10 POPULAR MUSICAL GENRES: Punk, Folk, Blues, Funk, Country, Reggae, New Wave, Early 60's Surf Rock, Classical Ballad, & Electro Pop

General Directions:

- Please review the 100's chart on page 2
- Play music with corresponding skip counting page: the order of the songs reflects the method used by schools, beginning with easiest
- Encourage your child to sing as he/she points to each bolded number in the sequence thus encouraging left to right tracking (an important reading skill )
- Use test sheets in the back for review, practice and/or testing
- Advanced learners may use the review sheets in the back

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# 100's Chart

## Directions:

Please use the 100's chart to practice counting to 100. Encourage your child to sing as he/she points to each bolded number in the sequence. This encourages left to right tracking which is an important reading skill.

Turn the page and begin the skip counting cd.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>
<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>

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## **Skip Counting by 10's**

### **Directions:**

Please use the skip counting by 10's grid to read along with the "Punk 10's" song. Encourage your child to sing as he/she points to each bolded number in the sequence. This encourages left to right tracking which is an important reading skill.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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## **Skip Counting by 5's**

### **Directions:**

Please use the skip counting by 5's grid to read along with the "Folk 5's" song. Encourage your child to sing as he/she points to each bolded

number in the sequence. This encourages left to right tracking which is an important reading skill.

1	2	3	4	<b>5</b>	6	7	8	9	10
11	12	13	14	<b>15</b>	16	17	18	19	20
21	22	23	24	<b>25</b>	26	27	28	29	30
31	32	33	34	<b>35</b>	36	37	38	39	40
41	42	43	44	<b>45</b>	46	47	48	49	50
51	52	53	54	<b>55</b>	56	57	58	59	60
61	62	63	64	<b>65</b>	66	67	68	69	70
71	72	73	74	<b>75</b>	76	77	78	79	80
81	82	83	84	<b>85</b>	86	87	88	89	90
91	92	93	94	<b>95</b>	96	97	98	99	100

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## **Skip Counting by 2's or Evens**

**Directions:**

Please use the skip counting by 2's grid to read along with the "Blues for the 2's" song. Encourage your child to sing as he/she points to each bolded number in the sequence. This encourages left to right tracking which is an important reading skill.

1	<b>2</b>	3	<b>4</b>	5	<b>6</b>	7	<b>8</b>	9	<b>10</b>
11	<b>12</b>	13	<b>14</b>	15	<b>16</b>	17	<b>18</b>	19	<b>20</b>
21	<b>22</b>	23	<b>24</b>	25	<b>26</b>	27	<b>28</b>	29	<b>30</b>
31	<b>32</b>	33	<b>34</b>	35	<b>36</b>	37	<b>38</b>	39	<b>40</b>
41	<b>42</b>	43	<b>44</b>	45	<b>46</b>	47	<b>48</b>	49	<b>50</b>
51	<b>52</b>	53	<b>54</b>	55	<b>56</b>	57	<b>58</b>	59	<b>60</b>
61	<b>62</b>	63	<b>64</b>	65	<b>66</b>	67	<b>68</b>	69	<b>70</b>
71	<b>72</b>	73	<b>74</b>	75	<b>76</b>	77	<b>78</b>	79	<b>80</b>
81	<b>82</b>	83	<b>84</b>	85	<b>86</b>	87	<b>88</b>	89	<b>90</b>
91	<b>92</b>	93	<b>94</b>	95	<b>96</b>	97	<b>98</b>	99	<b>100</b>

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## Skip Counting by 1's or Odds

### Directions:

Please use the skip counting by 1's grid to read along with the “Funky Odd 1's” song. Encourage your child to sing as he/she points to each bolded number in the sequence. This encourages left to right tracking which is an important reading skill.

<b>1</b>	2	<b>3</b>	4	<b>5</b>	6	<b>7</b>	8	<b>9</b>	10
<b>11</b>	12	<b>13</b>	14	<b>15</b>	16	<b>17</b>	18	<b>19</b>	20
<b>21</b>	22	<b>23</b>	24	<b>25</b>	26	<b>27</b>	28	<b>29</b>	30
<b>31</b>	32	<b>33</b>	34	<b>35</b>	36	<b>37</b>	38	<b>39</b>	40
<b>41</b>	42	<b>43</b>	44	<b>45</b>	46	<b>47</b>	48	<b>49</b>	50
<b>51</b>	52	<b>53</b>	54	<b>55</b>	56	<b>57</b>	58	<b>59</b>	60
<b>61</b>	62	<b>63</b>	64	<b>65</b>	66	<b>67</b>	68	<b>69</b>	70
<b>71</b>	72	<b>73</b>	74	<b>75</b>	76	<b>77</b>	78	<b>79</b>	80
<b>81</b>	82	<b>83</b>	84	<b>85</b>	86	<b>87</b>	88	<b>89</b>	90
<b>91</b>	92	<b>93</b>	94	<b>95</b>	96	<b>97</b>	98	<b>99</b>	100

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## **Skip Counting by 3's**

### **Directions:**

Please use the skip counting by 3's grid to read along with the "Twangin' 3's" song. Encourage your child to sing as he/she points to each bolded number in the sequence. This encourages left to right tracking which is an important reading skill.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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## Skip Counting by 4's

### Directions:

Please use the skip counting by 4's grid to read along with the "Rasta 4's" song. Encourage your child to sing as he/she points to each bolded

number in the sequence. This encourages left to right tracking which is an important reading skill.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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## Skip Counting by 6's

**Directions:**

Please use the skip counting by 6's grid to read along with the "New Wave 6's" song. Encourage your child to sing as he/she points to each bolded number in the sequence. This encourages left to right tracking which is an important reading skill.

1	2	3	4	5	<b>6</b>	7	8	9	10
11	<b>12</b>	13	14	15	16	17	<b>18</b>	19	20
21	22	23	<b>24</b>	25	26	27	28	29	<b>30</b>
31	32	33	34	35	<b>36</b>	37	38	39	40
41	<b>42</b>	43	44	45	46	47	<b>48</b>	49	50
51	52	53	<b>54</b>	55	56	57	58	59	<b>60</b>
61	62	63	64	65	<b>66</b>	67	68	69	70
71	<b>72</b>	73	74	75	76	77	<b>78</b>	79	80
81	82	83	<b>84</b>	85	86	87	88	89	<b>90</b>
91	92	93	94	95	<b>96</b>	97	98	99	100

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## Skip Counting by 7's

### Directions:

Please use the skip counting by 7's grid to read along with the "Surfin' 7's" song. Encourage your child to sing as he/she points to each bolded number in the sequence. This encourages left to right tracking which is an important reading skill.

1	2	3	4	5	6	<b>7</b>	8	9	10
11	12	13	<b>14</b>	15	16	17	18	19	20
<b>21</b>	22	23	24	25	26	27	<b>28</b>	29	30
31	32	33	34	<b>35</b>	36	37	38	39	40
41	<b>42</b>	43	44	45	46	47	48	<b>49</b>	50
51	52	53	54	55	<b>56</b>	57	58	59	60
61	62	<b>63</b>	64	65	66	67	68	69	<b>70</b>
71	72	73	74	75	76	<b>77</b>	78	79	80
81	82	83	<b>84</b>	85	86	87	88	89	90
<b>91</b>	92	93	94	95	96	97	<b>98</b>	99	100

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## **Skip Counting by 8's**

### **Directions:**

Please use the skip counting by 8's grid to read along with the "Classical Ballad 8's" song. Encourage your child to sing as he/she points to each bolded number in the sequence. This encourages left to right tracking which is an important reading skill.

1	2	3	4	5	6	7	<b>8</b>	9	10
11	12	13	14	15	<b>16</b>	17	18	19	20
21	22	23	<b>24</b>	25	26	27	28	29	30
31	<b>32</b>	33	34	35	36	37	38	39	<b>40</b>
41	42	43	44	45	46	47	<b>48</b>	49	50
51	52	53	54	55	<b>56</b>	57	58	59	60
61	62	63	<b>64</b>	65	66	67	68	69	70
71	<b>72</b>	73	74	75	76	77	78	79	<b>80</b>
81	82	83	84	85	86	87	<b>88</b>	89	90
91	92	93	94	95	<b>96</b>	97	98	99	100

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## Skip Counting by 9's

### Directions:

Please use the skip counting by 9's grid to read along with the "Digital 9's" song. Encourage your child to sing as he/she points to each bolded

number in the sequence. This encourages left to right tracking which is an important reading skill.

1	2	3	4	5	6	7	8	<b>9</b>	10
11	12	13	14	15	16	17	<b>18</b>	19	20
21	22	23	24	25	26	<b>27</b>	28	29	30
31	32	33	34	35	<b>36</b>	37	38	39	40
41	42	43	44	<b>45</b>	46	47	48	49	50
51	52	53	<b>54</b>	55	56	57	58	59	60
61	62	<b>63</b>	64	65	66	67	68	69	70
71	<b>72</b>	73	74	75	76	77	78	79	80
<b>81</b>	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	<b>99</b>	100

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## **Skip Counting by 10's: Testing Section**

**Directions:**

Please find a quiet place to take the skip counting tests. Have your child fill in the blank spaces with the appropriate number. Each test is the reverse of the practice skip counting grid which allows the child to use their skip counting knowledge to complete the grid. You may reproduce the test for multiple testing purposes. As the child grows more competent you may time the test to increase the speed of their math skills.

1	2	3	4	5	6	7	8	9	
11	12	13	14	15	16	17	18	19	
21	22	23	24	25	26	27	28	29	
31	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98	99	

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# Skip Counting by 5's: Testing Section

## Directions:

Please find a quiet place to take the skip counting tests. Have your child fill in the blank spaces with the appropriate number. Each test is the reverse of the practice skip counting grid which allows the child to use their skip counting knowledge to complete the grid. You may reproduce the test for multiple testing purposes. As the child grows more competent you may time the test to increase the speed of their math skills.

1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	
51	52	53	54		56	57	58	59	
61	62	63	64		66	67	68	69	
71	72	73	74		76	77	78	79	
81	82	83	84		86	87	88	89	
91	92	93	94		96	97	98	99	

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## **Skip Counting by 2's or Evens: Testing Section**

### **Directions:**

Please find a quiet place to take the skip counting tests. Have your child fill in the blank spaces with the appropriate number. Each test is the reverse of the practice skip counting grid which allows the child to use their skip counting knowledge to complete the grid. You may reproduce the test for multiple testing purposes. As the child grows more competent you may time the test to increase the speed of their math skills.

1		3		5		7		9	
11		13		15		17		19	
21		23		25		27		29	
31		33		35		37		39	
41		43		45		47		49	
51		53		55		57		59	
61		63		65		67		69	
71		73		75		77		79	
81		83		85		87		89	
91		93		95		97		99	

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## Skip Counting by 1's or Odds: Testing Section

### Directions:

Please find a quiet place to take the skip counting tests. Have your child fill in the blank spaces with the appropriate number. Each test is the reverse of the practice skip counting grid which allows the child to use their skip counting knowledge to complete the grid. You may reproduce

the test for multiple testing purposes. As the child grows more competent you may time the test to increase the speed of their math skills.

	2		4		6		8		10
	12		14		16		18		20
	22		24		26		28		30
	32		34		36		38		40
	42		44		46		48		50
	52		54		56		58		60
	62		64		66		68		70
	72		74		76		78		80
	82		84		86		88		90
	92		94		96		98		100

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## Skip Counting by 3's: Testing Section

### Directions:

Please find a quiet place to take the skip counting tests. Have your child

fill in the blank spaces with the appropriate number. Each test is the reverse of the practice skip counting grid which allows the child to use their skip counting knowledge to complete the grid. You may reproduce the test for multiple testing purposes. As the child grows more competent you may time the test to increase the speed of their math skills.

1	2		4	5		7	8		10
11		13	14		16	17		19	20
	22	23		25	26		28	29	
31	32		34	35		37	38		40
41		43	44		46	47		49	50
	52	53		55	56		58	59	
61	62		64	65		67	68		70
71		73	74		76	77		79	80
	82	83		85	86		88	89	
91	92		94	95		97	98		100

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## Skip Counting by 4's: Testing Section

**Directions:**

Please find a quiet place to take the skip counting tests. Have your child fill in the blank spaces with the appropriate number. Each test is the reverse of the practice skip counting grid which allows the child to use their skip counting knowledge to complete the grid. You may reproduce the test for multiple testing purposes. As the child grows more competent you may time the test to increase the speed of their math skills.

1	2	3		5	6	7		9	10
11		13	14	15		17	18	19	
21	22	23		25	26	27		29	30
31		33	34	35		37	38	39	
41	42	43		45	46	47		49	50
51		53	54	55		57	58	59	
61	62	63		65	66	67		69	70
71		73	74	75		77	78	79	
81	82	83		85	86	87		89	90
91		93	94	95		97	98	99	

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# Skip Counting by 6's: Testing Section

## Directions:

Please find a quiet place to take the skip counting tests. Have your child fill in the blank spaces with the appropriate number. Each test is the reverse of the practice skip counting grid which allows the child to use their skip counting knowledge to complete the grid. You may reproduce the test for multiple testing purposes. As the child grows more competent you may time the test to increase the speed of their math skills.

1	2	3	4	5		7	8	9	10
11		13	14	15	16	17		19	20
21	22	23		25	26	27	28	29	
31	32	33	34	35		37	38	39	40
41		43	44	45	46	47		49	50
51	52	53		55	56	57	58	59	
61	62	63	64	65		67	68	69	70
71		73	74	75	76	77		79	80
81	82	83		85	86	87	88	89	
91	92	93	94	95		97	98	99	100

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## **Skip Counting by 7's: Testing Section**

### **Directions:**

Please find a quiet place to take the skip counting tests. Have your child fill in the blank spaces with the appropriate number. Each test is the reverse of the practice skip counting grid which allows the child to use their skip counting knowledge to complete the grid. You may reproduce the test for multiple testing purposes. As the child grows more competent you may time the test to increase the speed of their math skills.

1	2	3	4	5	6		8	9	10
11	12	13		15	16	17	18	19	20
	22	23	24	25	26	27		29	30
31	32	33	34		36	37	38	39	40
41		43	44	45	46	47	48		50
51	52	53	54	55		57	58	59	60
61	62		64	65	66	67	68	69	
71	72	73	74	75	76		78	79	80
81	82	83		85	86	87	88	89	90
	92	93	94	95	96	97		99	100

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## Skip Counting by 8's: Testing Section

### Directions:

Please find a quiet place to take the skip counting tests. Have your child fill in the blank spaces with the appropriate number. Each test is the reverse of the practice skip counting grid which allows the child to use their skip counting knowledge to complete the grid. You may reproduce the test for multiple testing purposes. As the child grows more

competent you may time the test to increase the speed of their math skills.

1	2	3	4	5	6	7		9	10
11	12	13	14	15		17	18	19	20
21	22	23		25	26	27	28	29	30
31		33	34	35	36	37	38	39	
41	42	43	44	45	46	47		49	50
51	52	53	54	55		57	58	59	60
61	62	63		65	66	67	68	69	70
71		73	74	75	76	77	78	79	
81	82	83	84	85	86	87		89	90
91	92	93	94	95		97	98	99	100

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## Skip Counting by 9's: Testing Section

### Directions:

Please find a quiet place to take the skip counting tests. Have your child

fill in the blank spaces with the appropriate number. Each test is the reverse of the practice skip counting grid which allows the child to use their skip counting knowledge to complete the grid. You may reproduce the test for multiple testing purposes. As the child grows more competent you may time the test to increase the speed of their math skills.

1	2	3	4	5	6	7	8		10
11	12	13	14	15	16	17		19	20
21	22	23	24	25	26		28	29	30
31	32	33	34	35		37	38	39	40
41	42	43	44		46	47	48	49	50
51	52	53		55	56	57	58	59	60
61	62		64	65	66	67	68	69	70
71		73	74	75	76	77	78	79	80
	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98		100

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## Review Section for Advanced Learners

**Directions:**

Please fill in the missing number in the sequence.

1. 5, 10, 15, \_\_\_\_, 25, 30, \_\_\_\_, 40, \_\_\_\_, 50

2. 2, 4, \_\_\_\_, 8, 10, \_\_\_\_, 14, \_\_\_\_, \_\_\_\_, 20

3. \_\_\_\_, 6, \_\_\_\_, 12, 15, 18, \_\_\_\_, 24, 27, \_\_\_\_

4. 8, 16, \_\_\_\_, 32, 40, \_\_\_\_, 56, 64, \_\_\_\_, 80

5. 4, \_\_\_\_, 12, 16, \_\_\_\_, \_\_\_\_, 28, 32, \_\_\_\_, 40

6. \_\_\_\_, 20, \_\_\_\_, \_\_\_\_, 50, 60, \_\_\_\_, 80, \_\_\_\_, 100

7. 7, \_\_\_\_, 21, 28, \_\_\_\_, 42, \_\_\_\_, 56, 63, \_\_\_\_

8. \_\_\_\_, 12, \_\_\_\_, 24, 30, \_\_\_\_, 42, \_\_\_\_, 54, \_\_\_\_

9. 9, \_\_\_\_, 27, 36, 45, \_\_\_\_, 63, 72, \_\_\_\_, 90

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## Review Section for Advanced Learners

### Directions:

Please place the number patterns in the order from smallest to largest in the spaces below.

1. 20 , 50 , 10 , 40 , 30 , 70 , 60 , 100 , 90 , 80

\_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_

2. 9 , 15 , 21 , 3 , 12 , 6 , 18 , 24 , 33 , 30 , 27

\_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_

3. 16 , 8 , 20 , 4 , 24 , 12 , 32 , 28 , 40 , 36 , 44

\_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_

4. 42 , 56 , 49 , 7 , 28 , 21 , 14 , 35 , 63 , 77 , 70

\_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_

5. 27 , 36 , 54 , 45 , 72 , 63 , 18 , 99 , 81 , 9 , 90

\_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_

6. 40 , 8 , 56 , 64 , 16 , 32 , 48 , 88 , 72 , 80 , 24

\_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_

7. 8 , 4 , 12 , 2 , 16 , 6 , 14 , 20 , 18 , 22 , 10

\_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_

8. 20 , 15 , 25 , 35 , 30 , 5 , 45 , 55 , 50 , 40 , 10

— , — , — , — , — , — , — , — , — , — , —

9. 12 , 6 , 48 , 30 , 24 , 42 , 18 , 36 , 60 , 54 , 66

— , — , — , — , — , — , — , — , — , — , —

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